

# LANGUAGE ARTS

## KINDERGARTEN – WHEELS GO AROUND AND AROUND

Some story events cause other events to happen

Think about characters, setting, and main events during reading



Ask questions about the story or informational text before they read

Make predictions about the text and what will happen

### Essential Understandings:

- **CCSS.K.RL. 1 & RL.1** With prompting and support, ask and answer questions about key details in a text.
- **CCSS.K.RL.2** *With prompting and support*, retell familiar stories, including key details.
- **CCSS.K.RL.3** *With prompting and support*, identify characters, settings, and major events in a story.
- **CCSS.K.RI.2** *With prompting and support*, identify the main topic and retell key details of a text.
- **CCSS.K.F.1d.** Recognize and name all upper and lowercase letters of the alphabet.
- **CCSS.K.F.2c.** Blend and segment onsets and rimes of single-syllable spoken words.
- **CCSS.K.F.3** Know and apply grade-level phonics and word analysis skills in decoding words.
- **CCSS.K.L2c.** Write a letter or letters for most consonant and short-vowel sounds (phonemes).

### Content Vocabulary:

Upper  
Lowercase  
Prediction  
Cause  
Illustration  
Topic  
Sentence  
Punctuation  
Period  
Question mark  
Exclamation mark  
Blend  
Segment